

HISTORY 012-Political & Social History of the United States II

Spring 2023 Section 26739 FULLY ONLINE in CANVAS, No scheduled meetings

This course surveys the political, social, and economic history of the United States from 1876 to the present. The course meets the California State University requirements for United States History. We will pay specific attention to the development of the concept of freedom, politically and materially, within different subsets of populations in the United States, and how this concept changes over time. We will also examine the idea that land is freedom, and what this looks like. You will be required to work in assigned groups on a regular schedule, participate in presentations and discussions, and be an active learner in this class.



Being able to convey your thoughts verbally *and* in essay format is a skill that takes time and practice thus you will have ample opportunity to practice. Come prepared to participate - we all need to be mentally present!

“The function of the historian is neither to love the past nor to emancipate [them]self from the past, but to master and understand it as the key to the understanding of the present.”
- Edward Hallett Carr



Instructor Information: Megan Lange

Contact info: 424-477-2104

langemm@lacc.edu

Office Hours: by appointment only via phone, Zoom, or other

Website: www.langemegan.com

College Mission: Los Angeles Harbor College serves our diverse community by providing access to associate and transfer degrees, certificates, economic and workforce development, and adult and noncredit instruction. We promote equity, diversity, and student success through academic programs and support services that ensure our students become productive members of a global society.

Course Student Learning Outcomes:

Upon completion of this course you will be able to:

1. Formulate a basic chronology of the political, economic, and social developments of the United States from 1877 to the present;
2. Compare and contrast the role of major ethnic and racial groups (African, European, Asian, Latin American, and Native American) in American politics, labor, and society;
3. Evaluate the influence of industrialization, immigration, and urbanization on American society as well as the corresponding conservative and liberal responses;
4. Critically analyze historical data related to regional, urban/rural, gender, and status groups;
5. Locate and identify geographical sites within the United States and the world and assess their importance for U.S. domestic growth and America's strategic foreign involvements;
6. Identify, evaluate and summarize in essay form the significance of key events in the United States and explain the role of historical interpretation in their portrayal and understanding;
7. Locate primary and secondary sources in the library and on the Internet and be able to examine, assess, and organize sources into a logical argument.

HISTORY 012-Political & Social History of the United States II

Spring 2023 Section 26739 FULLY ONLINE in CANVAS, No scheduled meetings

Course Requirements:



The study of history involves a lot of reading and analyzing content. As such, this course requires a lot of reading and writing. You will be given detailed instructions and grading rubrics for each assignment, and all assignments are due on the date they are listed on the calendar. There is one required course text for this class, and it is FREE! We will be using the OpenStax *U.S. History* text (ISBN 1-947172-08-5), available online, as a downloadable pdf, print copy, or iBook. While there are links embedded throughout the course shell, they are here as well:

- [Online](#)
- [pdf download](#)
- print copy (available for purchase through Don Bookstore & Amazon)
- [Kindle](#)
- [iBook](#) (for purchase - \$6.99 - through iTunes)

I also highly recommend [the app](#) if you think you will ever access the text through a hand-held device.

Canvas

As this course is 100% online, you must have regular access to a computer and the internet. Do not plan to use your employer access, nor a hand-held device.

For information on how to apply for an LACCD laptop:

https://effectiveness.lahc.edu/newrotation/Apply_LACCD_Laptop_Scholarship.pdf

If your access is limited, or your computer breaks in the middle of the course session, make sure you have a backup plan! You will still be responsible for all deadlines and due dates. All course announcements will come via Canvas and your laccd assigned email (you can change settings in Canvas if you prefer an alternate email, but all official correspondence from LAHC is sent to your district-generated email address). To access Canvas, go to ilearn.laccd.edu OR mycollege.laccd.edu. For more information you can visit the [LAHC website](#). For information on how to access your LACCD-assigned email address, visit this [page](#).

Course Policies:

Learning is the goal of this course; as such the classroom space is a safe and open space, conducive to learning. Respect for yourself, fellow classmates and me, the instructor, is required for lively and productive discussion. Dissenting opinions are not only tolerated, but they are encouraged. I will jump in to discussions from time to time to add probing questions or to clarify information that was posted.

Attendance/Class Participation:

Since we do not meet face to face in a classroom, the guidelines for attendance differ slightly. I will however still monitor your comings and goings in the course, as well as time spent on some activities, made possible by Canvas. I encourage you to log in to our course shell daily, at least for the first few weeks while you get a feel for the weekly schedule and flow.

In addition, there are three preliminary milestones you need to meet in order to stay enrolled in the class:

- 1. Log in to the course shell BEFORE TUESDAY, FEBRUARY 7;**
- 2. Review the Course Information module in its entirety, and complete the introductory/syllabus quiz BEFORE TUESDAY, FEBRUARY 14.**
- 3. Post a reply to Discussion 1, *Introductions -Week 1*, by SATURDAY, FEBRUARY 11 as well as two responses to your peers by Monday, February 13, 11:59pm.**

I will reach out to you via Inbox if I see you have missed one of these deadlines – but this first week is the best time to get used to our course’s rhythm. Throughout the semester, if I see that you have not logged in or engaged with course material for over a week, this too may result in being dropped from the course. I encourage you to

HISTORY 012-Political & Social History of the United States II

Spring 2023 Section 26739 FULLY ONLINE in CANVAS, No scheduled meetings

communicate with me early and often if you are experiencing difficulties (with technology, schedule or other) to avoid getting behind. It is my goal to get you successfully to the end of the semester and the best way to do that is if we work together!

The last day to drop the course **without** a "W" is FEBRUARY 20, 2023; **with** a "W" is MAY 7, 2023.

Grading Policy:

Assignments and exams will be given points according to the following scale:

- Weekly Discussions (10 total) = 150 points (15 points each)
- Reading Responses (RR) (2 total) = 40 points (20 points each)
- Primary Source Analyses (PSA) (2 total) = 40 points (20 points each)
- Current Event Presentation = 50 points
- Chapter Quizzes (14 total) = 140 points (10 points each)
- Essay (2 components total) = 60 points
- Exams (2 total) = 60 points
- TOTAL = 540 points

Your percentage achievement will be computed by dividing your cumulative point total by 540. Please note that **missing assignments will be automatically scored with half credit**. While this helps maintain accuracy in final grade calculation, it is certainly insufficient for a passing final score. I encourage you to aim to complete most, if not all, assignments – they are designed to help you learn the content more thoroughly and to become expert communicators!

Extra credit opportunities will be offered throughout the semester, but total point value will not exceed 5% (27 points) of total possible points. This does not include the Service Learning option if available.

All assignments must be submitted typed – no handwritten papers will be accepted. You can check your grade at any time via Canvas GRADES.

All late work and extra credit must be submitted by TUESDAY, MAY 23, 2023 to be considered for credit.

The following grading scale will be applied

90-100 = A	=486+
80-89 = B	=432-485
70-79 = C	=378-431
60-69 = D	=324-377
BELOW 59 = F	=323

Late Work: There is a lot to cover in this course, and it is important that you keep up with assigned deadlines and due dates. I do however understand that "life happens" and there may be some weeks or instances when you need a little extra time. For this reason, you will have the option to choose ten (10) of the available sixteen (16) weekly discussion posts to respond to - while I do not accept late discussion posts, if you miss a week, it doesn't count against you. Each initial post you provide for the discussion is due by Saturday night and your peer responses are both due Mondays. Any discussion forum that you participate above the required 10 is worth 4pts Extra Credit.

Additionally, each week there is a chapter quiz (choose 14 of the available 16, orientation quiz is mandatory) for you to complete by Saturday, with an extension of two days per quiz for late submissions. A minimum of 10% will be deducted from all late submissions, with the exclusion of exams for which there is no late submission accepted. As mentioned previously, I encourage you to communicate early and often with me regarding issues you may experience with deadlines or keeping up with the course. Technology or Internet issues are not excuses for late work; as an online student you are expected to have regular and consistent access to the course site for the duration of the semester. This may mean you need to visit the Library computer lab to submit assignments - plan ahead and plan accordingly.

HISTORY 012-Political & Social History of the United States II

Spring 2023 Section 26739 FULLY ONLINE in CANVAS, No scheduled meetings

A couple of good rules to follow: save your work in a document on your computer in addition to the submission field, and do not wait until the last second to attempt a submission (often everyone else is trying to submit at the same time and the system/site tends to be overwhelmed).

Academic Dishonesty – Cheating and Plagiarism:

LAHC Student Plagiarism Policy: The Standards of Student Conduct in the Los Angeles Harbor College Catalog includes Board Rule 9803.12 which states, "dishonesty, such as cheating, or knowingly furnishing false information to the Colleges" shall be subject to disciplinary action.

Definition: Plagiarism is a student's failure to distinguish his or her own words and ideas from those of a source the student has consulted. Ideas derived from another, whether presented as exact words, a paraphrase, a summary or quoted phrase, must always be appropriately referenced to the source, whether the source is printed, electronic, or spoken. Whenever exact words are used, quotation marks or an indented block indicator of a quotation must be used, together with the proper citation in a style required by the professor. Usually, three or more words in a row copied from a source without a citation constitutes plagiarism.

When in doubt, cite your source.

Available Support Services (Tutors, Writing Lab): If you require extra academic support at any time throughout the semester, contact me. The Writing Lab, located in the Learning Assistance Center on campus is open Monday-Thursday from 9:00am – 6:15pm to assist you with your writing skills. In addition, I am more than happy to help you with supplementary study resources.

Students With Disabilities: It is the policy of Los Angeles Harbor College to accommodate students with disabilities. Any student with a disability who requires reasonable accommodations should contact Special Programs and Services (SPS). If you do not have a diagnosed disability, but you are experiencing learning challenges, please visit [LAHC Special Programs & Services Disability Questionnaire](#) to complete a Disability Screening Questionnaire that will be reviewed by SPS.

I have made every effort to make this course accessible to all students, including students with disabilities. If you encounter a problem accessing anything in this course, please contact me immediately by email and contact SPS. SPS can be reached at (310) 233- 4629 or visit www.lahc.edu/student-services/sps.

Title IX (of the 1972 Education Amendments): These laws protect students and staff alike from discrimination based on sex, including Sexual Harassment and Sexual Assault, which are forms of Sexual Misconduct. Under Title IX, all people in the educational environment must be treated equitably, regardless of sex, sexual orientation or expression, and/or transgender identity. If you have experienced or learned of a possible violation of Title IX and/or would like to know about options, resources (including confidential services), the law, or District policy, please do not hesitate to contact the Title IX Coordinator, Dr. Genice Sarcedo-Magruder by phone 213-891-2315 or by email at sarcedg@piercollege.edu OR if you are a victim of sexual assault dial 9-1-1.



*****This syllabus is subject to change at any time*****

Calendar/Schedule Of Class Readings, Topics, And Assignments

DATES	TOPIC	TEXT READINGS	ASSIGNMENT(S) due at 11:59pm Monday unless otherwise noted
WEEK 1 MODULE 1 February 6-13	Introductions/ Orientation	Plagiarism module	Profile Update Introduction Discussion Week 1 (required – choose 9 more throughout the semester for full credit) Syllabus Quiz (choose 13 more throughout the course for full credit)


HISTORY 012-Political & Social History of the United States II

Spring 2023 Section 26739 FULLY ONLINE in CANVAS, No scheduled meetings

DATES	TOPIC	TEXT READINGS	ASSIGNMENT(S) due at 11:59pm Monday unless otherwise noted
<p>WEEK 2 MODULE 2 February 14-20</p> <p>FRIDAY & MONDAY HOLIDAY (2/17 & 2/20)</p> <p>Feb. 20 is last day to drop without a "W"</p>	<p>The Era of Reconstruction, 1865-1877</p> 	<p>OpenStax Chapter 16</p>	<p>Chapter Quiz (you can skip 2 with no penalty)</p> <p>Primary Source Analysis (PSA) 1</p> <p>Weekly discussions (you can skip 6 with no penalty)</p>
<p>WEEK 3 MODULE 3 February 21-27</p>	<p>Go West Young Man! Westward Expansion, 1840-1900</p>	<p>OpenStax Chapter 17</p>	<p>Chapter Quiz (you can skip 2 with no penalty)</p> <p>Weekly discussions (you can skip 6 with no penalty)</p>
<p>WEEK 4 MODULE 4 Feb. 28-March 6</p>	<p>Industrialization, Urbanization, & Politics in the Gilded Age, 1870-1900</p>	<p>OpenStax Chapter 18, 19, & 20</p>	<p>Chapter Quiz (you can skip 2 with no penalty)</p> <p>Primary Source Analysis (PSA) 2</p> <p>Weekly discussions (you can skip 6 with no penalty)</p>
<p>WEEK 5 MODULE 5 March 7-13</p>	<p>Age of Empire: American Foreign Policy, 1890-1914</p>	<p>OpenStax Chapter 22; Harris, <i>God's Arbiters</i></p>	<p>Reading Response 1</p> <p>Chapter Quiz (you can skip 2 with no penalty)</p> <p>Weekly discussions (you can skip 6 with no penalty)</p>
<p>WEEK 6 MODULE 6 March 14-20</p>	<p>The Progressive Movement, 1890-1920</p>	<p>OpenStax Chapter 21</p>	<p>Chapter Quiz (you can skip 2 with no penalty)</p> <p>Weekly discussions (you can skip 6 with no penalty)</p>
<p>WEEK 7 MODULE 7 March 21-27</p>	<p>Americans and the Great War (WWI), 1914-1919</p>	<p>OpenStax Chapter 23</p>	<p>Chapter Quiz (you can skip 2 with no penalty)</p> <p>Weekly discussions (you can skip 6 with no penalty)</p> <p>Current Event Summary</p>
<p>WEEK 8 MODULE 8 March 28-30</p> <p>FRIDAY HOLIDAY (3/31)</p>	<p>The Jazz Age: Redefining the Nation, 1919-1929</p>	<p>OpenStax Chapter 24</p> 	<p>Mid-term Exam (chapters 16-24)</p> <p>Chapter Quiz (you can skip 2 with no penalty)</p> <p>Weekly discussions (you can skip 6 with no penalty)</p>

HISTORY 012-Political & Social History of the United States II

Spring 2023 Section 26739 FULLY ONLINE in CANVAS, No scheduled meetings

DATES	TOPIC	TEXT READINGS	ASSIGNMENT(S) due at 11:59pm Monday unless otherwise noted
SMILE! SPRING BREAK April 1-7			
WEEK 9 MODULE 9 April 8-17	Brother, Can you Spare a Dime? The Great Depression, 1929-1932	OpenStax Chapter 25	Chapter Quiz (you can skip 2 with no penalty) Weekly discussions (you can skip 6 with no penalty)
WEEK 10 MODULE 10 April 18-24	Franklin Roosevelt & the New Deal, 1932-1941	OpenStax Chapter 26; Murphy, <i>"The Servant Campaigns"</i>	Reading Response 2 Chapter Quiz (you can skip 2 with no penalty) Weekly discussions (you can skip 6 with no penalty)
WEEK 11 MODULE 11 April 25-May 1	Fighting the Good Fight in World War II, 1941-1945	OpenStax Chapter 27	Chapter Quiz (you can skip 2 with no penalty) Weekly discussions (you can skip 6 with no penalty)
WEEK 12 MODULE 12 May 2-8 <small>May 7 is last day to drop with a "W"</small>	Post-War Prosperity & Cold War Fears, 1945-1960	OpenStax Chapter 28	Chapter Quiz (you can skip 2 with no penalty) Current Event Presentation Weekly discussions (you can skip 6 with no penalty)
WEEK 13 MODULE 13 May 9-15	Contesting Futures: America in the 1960s	OpenStax Chapter 29	Essay Annotated Bibliography Chapter Quiz (you can skip 2 with no penalty) Weekly discussions (you can skip 6 with no penalty)
WEEK 14 MODULE 14 May 16-22	Political Storms at Home & Abroad, 1968-1980	OpenStax Chapter 30	Chapter Quiz (you can skip 2 with no penalty) Weekly discussions (you can skip 6 with no penalty)
WEEK 15 MODULE 15 May 23-29 MON. HOLIDAY (5/29)	From Cold War to Culture Wars, 1980-2000	OpenStax  Chapter 31	Weekly discussions (you can skip 6 with no penalty) Chapter Quiz (you can skip 2 with no penalty) Essay
WEEK 16 MODULE 16 May 30 – June 5	The Challenges of the Twenty-First Century;	OpenStax Chapter 32	Weekly discussions (you can skip 6 with no penalty)

HISTORY 012-Political & Social History of the United States II

Spring 2023 Section 26739 FULLY ONLINE in CANVAS, No scheduled meetings

DATES	TOPIC	TEXT READINGS	ASSIGNMENT(S) due at 11:59pm Monday unless otherwise noted
	Course Final Thoughts		<p>Chapter Quiz (you can skip 2 with no penalty)</p> <p>Current Event Presentation Peer Review, due Friday, 6/3</p> <p>FINAL EXAM (chapters 25-31) due Monday, 6/5</p> <p>NO EXCEPTIONS</p>
CONGRATULATIONS!			